**Midterm Project**

**Journalism**

**700 Points**

**Final Due Date: Friday, October 21, 2016 (as well as intermittent deadlines throughout the term)**

Journalists play a unique role in our society. They have access to people and stories that others do not; therefore they have the ability to make the unseen public and to tell the stories that would otherwise go unnoticed. This term, we are going to explore this power by focusing on one story.

With a group of 4-5, you are going to choose an issue that affects our school (either a strength or a challenge) and develop a long-term, feature length story package about that issue. Your group will research your issue by developing background, covering events, and interviewing stakeholders and experts. Together, you will turn that research into a magazine-style story with sidebars, photos, and infographics.

Each group will have an editor who will be responsible for managing and dividing the workload fairly and in a way that will get your group the most points. Each editor will maintain a work log, where they will note your contributions to the project. **BE AWARE THAT IF YOU ARE NOT DOING A FAIR SHARE OF THE WORK, YOU WILL NOT RECEIVE ALL (OR POSSIBLY ANY) OF THE POINTS YOUR GROUP EARNS.**

**Materials**:

* A **feature length article** (1500+ words)\* 200 points
* 2-3 **sidebar articles** (depending on group size)\* 200 points
* 6 (or more) edited **photographs** 100 points
* An **infographic** 75 points

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* At least **10 sources**, representing all stakeholders and at least one expert. 50 points
* Reporters’ **notes and summaries** from interviews and coverage 50 points
* Self and **group evaluation** 25 Points
* **Work log** (Kept by editor) Total: **700 Points**

\*Each of the articles must have a different lead writer.

**Due Dates:**

**Final Due Date: Friday, October 21, 2016. ALL FINAL DRAFTS DUE ON THIS DATE**

**Feature** Draft 1: Draft 2:

**Sidebars** Draft 1: Draft 2:

**Photographs**:

**Infographic**:

**Source Notes and Summaries:**

Check One: Check Three:

Check Two: Check Four: